



Assessment Report

**for the Application of
Eastern Mediterranean University, Northern Cyprus
for the Accreditation of the Bachelor Study Programs "Pharmacy
(MPharm)" and "Pharmacy (PharmD)",
Bachelor of MPharm and Bachelor of PharmD**

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Decision

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Table of contents

1 Introduction.....	4
2 Overview	7
2.1 Procedure-related documents	7
2.2 Information about the University	9
2.3 Structural data of the study program	10
3 Expert Report.....	13
3.1 Program aims and their implementation	13
3.2 Structure of the study program	17
3.3 Admission and Feasibility	27
3.4 Examination system and transparency.....	30
3.5 Teaching staff and material equipment	33
3.6 Quality assurance	36
3.7 Gender equality and equal opportunities	39
4 Conclusion	41
5 Decision of the Accreditation Commission	43

1 Introduction

The Accreditation Agency in Health and Social Sciences (AHPGS) is an interdisciplinary and multi-professional organization. Its mission is to evaluate Bachelor and Master programs in the fields of health and social sciences, as well as in related domains such as medicine or psychology. By conducting accreditation and recommendation procedures, the AHPGS contributes to the improvement of the overall quality of teaching and learning. However, the higher education institutions remain responsible for implementing the quality assurance recommendations made by the AHPGS.

The AHPGS is listed in the European Quality Assurance Register (EQAR) since 2009. Since 2004, the AHPGS has been a member of the European Consortium for Accreditation (ECA). In 2006, the AHPGS joined the European Association for Quality Assurance in Higher Education (ENQA). In 2009, the AHPGS also became a member of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) and since 2012 a member of the Network of Central and Eastern European Quality Assurance Agencies in Higher Education (CEENQA). In 2023, the World Federation of Medical Education (WFME) recognized the AHPGS as an agency with recognition status for 10 years.

In carrying out accreditation procedures, the AHPGS follows the requirements of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). In the present case, the decision regarding the accreditation of the study program is carried out by the AHPGS Accreditation Commission based on the following accreditation criteria:

1. Program aims and their implementation
2. Structure of the study program
3. Admission and Feasibility
4. Examination System and Transparency
5. Teaching Staff and Material Equipment
6. Quality Assurance
7. Gender equality and equal opportunities

I. The University's application

The AHPGS verifies the sufficiency of the documents submitted by the University, namely the Self-Evaluation Report and its corresponding annexes. These are to fulfill the assessment spheres as well as the AHPGS standards. With this information, the AHPGS produces a summary, which is to be approved by the University and subsequently made available for the expert group, together with all other documentation.

II. Written review

The main documents are reviewed by the expert group assigned by the Accreditation Commission of AHPGS. This is done in order to verify the compliance of the study program with the applicable accreditation criteria. Consequently, the experts comprise a short summary regarding the study programs.

III. On-site visit (peer-review)

The experts carry out a site visit at the University. During this visit, discussions are held with members of the University, which include University and department administration, degree program management, teachers, and students. These discussions provide the expert group with details about the study program beyond the written documents. The task of the experts during the site visit is to verify and evaluate the objectives of the program and its projected study results, its structure, staff, material resources, course of studies, methods of assessment (selection of students, assessment of achievements, students' support), as well as the program management (program administration, external assurance of study quality).

Following the site visit, the expert group evaluates the fulfilment of the criteria based on the results of the visit and the documents submitted by the HEI. This Assessment Report is based on the results of the visit, the written review of the study programs, and the documents submitted by the University. Finally, the Assessment Report is made available to the University for the opportunity to issue a response opinion.

The Assessment Report as well as the University's response opinion – together with the provided documents – is submitted to the Accreditation Commission of the AHPGS.

IV. The AHPGS accreditation decision

The Accreditation Commission of the AHPGS examines the documentation made available in the process of application, namely the University's self-evaluation report, its annexes, the Assessment Report, as well as the University's response opinion. These documents lay basis for the decision of the Accreditation Commission of the AHPGS regarding the accreditation of the study program.

2 Overview

2.1 Procedure-related documents

The University delegated the task of accrediting the following Bachelor study programs to AHPGS “Pharmacy (MPharm)” and “Pharmacy (PharmD)” and the doctoral program “Pharmaceutical Sciences”.

The Self-Evaluation Report for accreditation of the above-mentioned study programs (hereinafter the SER) of the Eastern Mediterranean University (hereinafter the University) was submitted to the Accreditation Agency in Health and Social Science (AHPGS) in electronic format on February 20, 2026. The decision regarding the accreditation of a study program is carried out by the Accreditation Commission of the AHPGS. The contract between the Eastern Mediterranean University and the AHPGS was signed on November 18, 2025.

On April 22, 2026, the AHPGS forwarded open questions and explanatory notes (hereinafter OQ) pertaining to the application for accreditation for the study programs to the University. On April 28, 2026, the University submitted the answers to the open questions and explanatory notes (hereinafter AOQ) to the AHPGS in electronic format.

The application documentation submitted by the Eastern Mediterranean University follows the outline recommended by the AHPGS. Along with the application request towards accreditation of the study programs “Pharmacy (MPharm)” and “Pharmacy (PharmD)” the following additional documents can be found in the application package (the documents submitted by the University are numbered in the following order for easier referencing):

Specific documents for the study programs “Pharmacy (MPharm)” and “Pharmacy (PharmD)”:

Annex	Description
1	Module Description
2	Short Teachers’ CVs
3	Teaching Matrix
4	Annual Program Report
5	Statistical Report
6	Thesis Topics
7	Thesis Proposal Form

8	Curriculum MPharm
9	Curriculum MPharm 2024-2025
11	Curriculum PharmD 2024-2025
12	Course Outlines
13	Common Modules for PharmD and MPharm
14	List of Modules at Other Faculties
15	Assessment Methods
16	General Competencies
17	Graduate Competencies
18	List of Instructors
19	Graduate Statistics
20	Graduate Career Analysis
21	Student Statistics
22	Student Survey of Curriculum Assessment
23	Traineeship Report Form
24	Traineeship Completion Form
25	Traineeship Inspection Form
26	ACPE Accreditation Certificate
27	PCN Accreditation Certificate
28	Student Quiz Example
29	Student Presentation Example

Alongside the study-program-specific documents, the following documents pertain to all study programs submitted for external evaluation:

Annex	Description
A	Student Handbook
B	Examination and Admission Regulations
C	Quality Manual
D	Action Plan
E	Strategic Plan
F	Vision 2030 Strategic Planning
G	Regulations for Exemptions and Equivalency
H	Academic Staff Regulations
I	Academic Evaluation Criteria
J	Scholarship Regulations
K	Grading System

L	Instructional Policies for Staff
M	Staff Survey for Curriculum Evaluation
N	University Statistics – Number of Students
O	Articles Published in Peer-reviewed Journals
P	Application for Publication Reward
Q	Application Requirements for Associate Professor Position
R	Application for Financial Support for Academic Conferences
S	Rewarded Diploma Example
T	Cooperation Protocol in Turkish
U	Customer Satisfaction Management System Certificate

The application, the open questions (OQ) and the answers to the open questions (AOQ) as well as the additional documents build the basis for the present summary. The layout bears no significance, as it solely reflects the agreed standard between the AHPGS and the University.

2.2 Information about the University

The foundation for the Eastern Mediterranean University was established in 1979 by the Institute of Higher Technology, which provided education in departments of civil, electrical, and mechanical engineering. In an agreement between Türkiye and Northern Cyprus in 1985, the Institute of Higher Technology transformed into the Eastern Mediterranean University, becoming the first university in Northern Cyprus.

Nowadays, the University is located in the city of Famagusta. The campus lies three kilometers away from the city center and accommodates faculties, dormitories, sports facilities, university management buildings, alongside additional services. The University counts 13 faculties and 5 schools, offering a range of study programs. 47 programs have been accredited by 12 international accrediting bodies. Master's and doctoral degrees are administered by the Institute of Graduate Studies and Research, whose goal is to maintain academic principles and quality in graduate education.

In the 2025-2026 academic year, the University enrolled 959 students in preparatory school, 13,086 students in undergraduate degrees, and 1,171 in postgraduate degrees (SER 1.1).

The Faculty of Pharmacy was established in March 2011 and is located on the south campus. In the academic year 2022-2023, the professional degree “Bachelor of Pharmacy” (BPharm) changed its name to “Pharmacy (MPharm)”. Currently, the Faculty offers three study programs: two Bachelor programs “Pharmacy (MPharm)”, “Pharmacy (PharmD)”, and the doctoral program “Pharmaceutical Sciences”. In the academic year 2025-2026, 434 MPharm students, 97 PharmD students, and 17 PhD students in Pharmaceutical Sciences are enrolled (SER 1.2.3).

The Faculty continues to develop itself through new curricula, technology, publishing, and domestic and international scientific events, such as the EMU International Pharmaceutical Sciences Congress or the Faculty of Pharmacy Strategic Plan Workshop. In 2024, the Faculty of Pharmacy has been accredited by the Accreditation Council for Pharmacy Education of the United States of America (SER 1.2.4).

2.3 Structural data of the study program

University	Eastern Mediterranean University
Faculty/Department	Faculty of Pharmacy
Cooperation partner	- The Ministry of Health - Nicosia and Famagusta State Hospitals - Private small-scale hospitals - Pharma Mondial Company
Title of the study program	“Pharmacy (MPharm)” “Pharmacy (PharmD)”
Degree awarded	Bachelor of MPharm Bachelor of PharmD
Organizational structure	Full-time Theoretical modules: Monday to Saturday, in person or hybrid learning Internships: Monday to Saturday, 8:00 to 17:30
Language of Studies	English
Period of education	MPharm: 10 academic terms (5 years) PharmD: 12 academic terms (6 years)
Credit Points (CP) according to the internal credit system	MPharm: 222 CP PharmD: 242 CP

Hours per Credit	1 hour/ 1 theoretical credit 0.5 hours/ 1 practical credit 0.5 hours/ 1 tutorial credit			
Workload	MPharm: Total: 9815 hours Contact hours: 3542 hours Individual work: 5313 hours Practice: 960 hours PharmD: Total: 11800 hours Contact hours: 3920 hours Individual work: 5880 hours Practice: 2000 hours			
Credits for the final paper/project	MPharm: 5 CP PharmD: 8 CP			
Launch date of the study program	Fall semester 2011/2012			
First accreditation	March 10, 2011			
Time of admission	Fall and Spring semesters			
Number of available places on the program	MPharm: 130 places for Cypriot students 40 places for international students 60 places for Turkish students PharmD: 80 places for international students			
Number of currently enrolled students in the program	434 (MPharm) 97 (PharmD)			
Number of graduates since launch date of the study program	630 (MPharm) 588 (PharmD)			
Particular enrollment conditions	High school diploma, knowledge test			
Tuition fees	Cypriot Citizens	25% scholarship	€ 143.542,56	
		50% scholarship	€ 103.528,38	
		75% scholarship	€ 63.514,19	
		100% scholarship	€ 23.500,00	

	Turkish Citizens	No scholarship	₺ 183.556,75	
		20% scholarship	₺ -	
		50% scholarship	₺ 182.369,88	
		75% scholarship	₺ 104.434,94	
		100% scholarship	₺ 26.500,00	
	Intern. Students	No scholarship	₺ 338.239,75	
		80% scholarship	\$ 2.820,00	
		100% scholarship	-	

Chart 1: Structural data of the study program

3 Expert Report

The site visit was carried out on May 11-12, 2026, according to the previously agreed schedule. Representatives from the head office of AHPGS accompanied the expert group.

The expert group met on May 10, 2026, for preliminary talks prior to the site visit. They discussed the submitted application documents and the results of the written evaluation as well as questions that had been raised prior. Furthermore, they prepared the plan of the site visit at the University.

During the site visit, experts conducted discussions with the University management, representatives of the Faculty of Pharmacy, and the teaching staff of the programs “Pharmacy (MPharm)” and “Pharmacy (PharmD)” as well as with students currently studying in the programs and alumni. Furthermore, they inspected the learning premises, such as lecture halls, seminar classrooms, libraries, and computer classrooms. Moreover, experts had the opportunity to examine the equipment and the capacity of the laboratories.

The Assessment Report is structured in compliance with the “Standards and Guidelines for Quality Assurance in the European Higher Education Area” (ESG), established by the European Association for Quality Assurance in Higher Education (ENQA). The study program will be described and analyzed in a comprehensive manner below. The documents submitted by the University, the experts’ feedback to the documents, the observations made during the site visit, and the results of discussions with the representatives of the University and Faculty of Pharmacy serve as the foundation for the statements made in the Assessment Report.

3.1 Program aims and their implementation

In accordance with ESG 1.2 Design and Approval of Programs

The study program focuses on specific qualification objectives. These objectives cover professional and interdisciplinary aspects and particularly refer to the domain of academic or artistic competences, competences necessary for a qualified employment, skills of social commitment, and personal development.

Summary

The University aims to train pharmacists who have adopted professional principles, follow universal pharmaceutical developments, contribute to protection and development of public health, and who understand the needs of the industry and can contribute to the field with practical skills, self-confidence and effective communication skills. This corresponds with the University's vision to become a higher education institute that is innovative, international, and highly involved in scientific research (SER 3.1.1).

The qualification objectives of both study programs were developed according with the National Qualification Framework for Higher Education in Türkiye. The table below gives an overview of the programs as mapped against the Center for the Advancement of Pharmacy Education (CAPE):

Domain	Sub-domain	Sub-domain	Outcome description
Knowledge	1.1	Scientific thinking	2- Have a sufficient knowledge about drugs and expand this knowledge 4- Express their knowledge from a scientific point of view
Skills	2.1	Problem-solving process	3- Identify problems about pharmaceutical field 7- Interpret information about current health and treatment problems
	2.2	Communication	15- Communicate effectively in oral and written form
	2.3	Cultural and structural humility	1- Collaborate with people from related disciplines during the data collection, interpretation, application, and announcement stages, acting in accordance with social, scientific, cultural, and ethical norms
	2.4	Person-centered care	19- Provide appropriate and effective treatment of health problems, integrate data from patient and medical records to treatment, to develop a plan for treatment using evidence-based medicine
	2.5	Advocacy	16- Critically evaluate advanced knowledge and skills acquired in the field of pharmacy
	2.6	Medication-use process stewardship	19- Provide appropriate and effective treatment of health problems, integrate data from patient and medical records to treatment, to develop a plan for treatment using evidence-based medicine

	2.7	Interprofessional collaboration	14- Gain experience in working with other health disciplines
	2.8	Population health and wellness	13- Attend institutional, local, national and international training programs after graduation
	2.9	Leadership	9- Comply with quality management procedures, and take part in quality management processes
Attitudes	3.1	Self-awareness	18- Be aware of the ways to access scientific information, and keep up with the literature in the field,
	3.2	Professionalism	1-, 6- Acquire professional and ethical responsibilities 5- Adopt the culture of project-based working,

Chart 2: Detailed outcome clarifications for all modules, as listed in appendices 16 and 17 (SER 3.1.3)

According to the University, graduates of the MPharm program can work in pharmacies, hospitals, the pharmaceutical industry, research, drug development laboratories, pharmaceutical and medical equipment companies, and similar institutions. In addition to all these areas, the students also acquire the skills to work in the cosmetics industry through the cosmetics course included in the program.

Graduates of the PharmD program can be registered as a pharmacist in countries where 6-year undergraduate pharmacy education is required. PharmD graduates have the opportunity to continue their academic careers by directly applying to PhD programs. Additionally, PharmD graduates are accepted to work in various fields of pharmaceutical and cosmetic industry, as well as in community and hospital pharmacies.

The MPharm program is based on the requirements for pharmacist registration in Northern Cyprus. The PharmD program has been established to address the expectations of international labor markets and jurisdictions requiring a six-year pharmacy education with an enhanced clinical orientation. Students from Northern Cyprus seeking employment outside of the country also admit in the PharmD program often.

66.9% of graduates from both study programs in the academic years 2021-2023 reported to find employment within 12 months of graduation (SER 3.2).

Judgment

The experts inquire about the vision and mission of EMU. According to the University, the goal is to become a leading and globally recognized university in the Eastern Mediterranean by 2030. International accreditation is part of this strategy. EMU states, that creating an international profile as well as international diversity by increasing the international student body on campus is one of EMU's strategic pillars. Due to the political and geographic situation, EMU cannot be part of the Erasmus Program. Nevertheless, the University manages to send some students abroad through bilateral agreements and personal contacts. The experts see the University's clear ambition to strengthen its international activities and further support them in this cause.

Furthermore, EMU has established a PhD program in "Pharmaceutical Sciences". The experts welcome the newly established program, which allows students to pursue a continuous path of education from bachelor's to doctoral level. According to EMU, graduates of both Bachelor programs (MPharm and PharmD) are eligible to apply to the PhD program.

The experts ask about the difficulties students face when entering the workforce after graduation. The University explains the relatively low number with difficult economic times. Many students, international and local, seek jobs in other countries, which can lead to a delay in employment.

The experts gained the impression that the University has established good and competitive pharmacy programs and demonstrates a strong commitment to continuous improvement. From the experts' point of view, the Bachelor study programs "Pharmacy (MPharm)" and "Pharmacy (PharmD)" focuses on specific qualification objectives. These objectives cover professional and interdisciplinary aspects and particularly refer to the domain of academic competences, competences necessary for a qualified employment, skills of social commitment and personal development.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

3.2 Structure of the study program

In accordance with ESG 1.3 Student-centered Learning, Teaching and Assessment

The study program aims to provide students with specialized and interdisciplinary knowledge as well as professional, methodological and general competences. The study program has a modular structure that is closely linked to the European Credit Transfer System (ECTS)¹ and a course-related examination system. Descriptions of the modules contain all necessary information, as required in the ECTS User's Guide (particularly with regard to the details about learning content and outcomes, methods of learning, prerequisites for the allocation of ECTS credits, workload).

The combination and succession of the modules of the study program are consistent with the specified qualification objectives (described earlier).

It is assured that students receive the support and guidance they need for the organization and accomplishment of assignments and the learning process in general.

The arrangement of internships in the study program allows acquisition of ECTS credits. Provided that the program offers exchange mobility gaps, they will be integrated into students' curriculum.

Study programs with special profile requirements (e.g. dual, part-time, occupational or distance learning study programs) comply with particular aspects that are considered as appropriate and proportionate. These particular aspects are continuously observed in the study program.

Summary

The MPharm program comprises 72 modules, out of which 60 are compulsory modules, 2 University elective modules, 4 area elective modules, 2 graduation thesis project modules, and 4 internship modules. There are 7 to 8 modules in total provided for each semester. All modules have to be completed within the respective semester.

The PharmD program comprises 85 modules, out of which 72 are compulsory modules, 2 University elective modules, 2 area elective modules, 3 graduation thesis project modules, and 6 pharmacy practice modules. There are 7 to 8 modules in total provided for each semester. There are 7 to 8 modules in total provided

¹ http://ec.europa.eu/education/tools/docs/ects-guide_en.pdf

for each semester. All modules have to be completed within the respective semester.

The list of modules offered for study program "Pharmacy (MPharm)":

Nr.	Title	Sem.	CP
PHAR101	Introduction to Pharmaceutical Sciences	1	2
PHAR103	Laboratory Safety in Pharmaceutical Practices	1	1
CHEM105	General Chemistry	1	5
MATH155	Mathematics	1	3
PHYS111	Principles of Physics	1	3
ITEC105	Computer I	1	3
	Compulsory Elective Course – English Language	1	3
	Compulsory Elective Course – Turkish Language/History	1	2
			22
PHAR206	Medical Terminology	2	2
BIOL124	Introduction to Molecular Biology and Genetics	2	3
MATH212	Biostatistics	2	3
PSYC108	Science of Psychology	2	2
MDCN140	First Aid and Medical Devices	2	1
MDCN142	Anatomy and Histology	2	3
NUTD223	Nutrition and Diet Treatment	2	3
	Compulsory Elective Course – English Language	2	3
			20
PHARM241	Pharmaceutical Microbiology I	3	4
PHAR247	Pharmacy Management	3	3
T	Training I	3	1
CHEM243	Organic Chemistry I	3	4
CHEM247	Analytical Chemistry I	3	4
MDCN243	Public Health	3	2
MDCN245	Physiology I	3	4
			22

PHAR204	Pharmaceutical Botany	4	3
PHAR242	Pharmaceutical Microbiology II	4	4
CHEM246	Organic Chemistry II	4	4
CHEM254	Biochemistry	4	3
BIOL412	Immunology	4	4
MDCN144	Pathology	4	2
MDCN244	Physiology II	4	4
CHEM248	Analytical Chemistry II	4	3
			27
T	Training II	5	1
PHAR301	Pharmacology I	5	3
PHAR333	Pharmaceutical Chemistry I	5	4
PHAR315	Pharmacognosy I	5	4
PHAR307	Pharmaceutical Technology I	5	4
PHAR309	Pharmaceutical Biotechnology and Cell Nature	5	4
PHAR311	History and Ethics of Pharmacy	5	1
PHAR313	Occupational Health and Safety in Pharmaceutical Practices	5	1
			22
PHAR302	Pharmacology II	6	3
PHAR308	Pharmaceutical Technology II	6	4
PHAR310	Pharmacoeconomics	6	3
PHAR314	Financial Analysis in Pharmacy Practice	6	3
PHAR316	Rational Drug Use	6	1
PHAR318	Pharmacognosy II	6	4
PHAR334	Pharmaceutical Chemistry II	6	4
EU01	University Elective I	6	3
			25
T	Training III	7	1
PHAR439	Pharmacology III	7	3
PHAR435	Pharmaceutical Chemistry III	7	4
PHAR433	Pharmacognosy III	7	4

PHAR437	Pharmaceutical Technology III	7	4
PHAR409	Pharmaceutical Toxicology	7	4
PHAR441	Pharmacotherapy I	7	4
			24
PHAR442	Cosmetics Science	8	3
PHAR432	Phytotherapy	8	3
PHAR446	Pharmaceutical Chemistry IV	8	4
PHAR448	Pharmaceutical Technology IV	8	4
PHAR440	Clinical Biochemistry	8	3
PHAR412	Pharmacotherapy II	8	3
PHAR468	Artificial Intelligence Applications in Pharmacy	8	1
PHAR414	University Elective II	8	3
			24
PHAR451	Thesis Project I	9	2
PHAR478	Clinical Pharmacy	9	3
PHAR434	Pharmaceutical Care	9	1
PHAR490	Pharmaceutical Validation	9	3
AE01	Area Elective I	9	3
AE02	Area Elective II	9	3
AE03	Area Elective III	9	3
AE04	Area Elective IV	9	3
			21
T	Training IV	10	12
PHAR452	Thesis Project II	10	3
			15
	Total:	10	222

Chart 3: Module overview for study program "Pharmacy (MPharm)"

The list of modules offered for study program "Pharmacy (PharmD)":

Nr.	Title	Sem.	CP
PHAR101	Introduction to Pharmaceutical Sciences	1	2
PHAR103	Laboratory Safety in Pharmaceutical Practices	1	1

CHEM105	General Chemistry	1	5
MATH155	Mathematics	1	3
PHYS111	Principles of Physics	1	3
ITEC105	Computer I	1	3
	Compulsory Elective Course – English Language	1	3
	Compulsory Elective Course – Turkish Language/History	1	2
			22
PHAR206	Medical Terminology	2	2
BIOL124	Introduction to Molecular Biology and Genetics	2	3
MATH212	Biostatistics	2	3
PSYC108	Science of Psychology	2	2
MDCN140	First Aid and Medical Devices	2	1
MDCN142	Anatomy and Histology	2	3
NUTD223	Nutrition and Diet Treatment	2	3
	Compulsory Elective Course – English Language	2	3
			20
PHARM241	Pharmaceutical Microbiology I	3	4
PHAR247	Pharmacy Management	3	3
PHAR312	Physical Pharmacy I	3	2
CHEM243	Organic Chemistry I	3	4
CHEM247	Analytical Chemistry I	3	4
MDCN243	Public Health	3	2
MDCN245	Physiology I	3	4
			23
PHAR204	Pharmaceutical Botany	4	3
PHAR242	Pharmaceutical Microbiology II	4	4
CHEM246	Organic Chemistry II	4	4
CHEM254	Biochemistry	4	3
BIOL412	Immunology	4	4
MDCN144	Pathology	4	2
MDCN244	Physiology II	4	4

CHEM248	Analytical Chemistry II	4	3
			27
PHAR301	Pharmacology I	5	3
PHAR333	Pharmaceutical Chemistry I	5	4
PHAR315	Pharmacognosy I	5	4
PHAR307	Pharmaceutical Technology I	5	4
PHAR309	Pharmaceutical Biotechnology and Cell Nature	5	4
PHAR311	History and Ethics of Pharmacy	5	1
PHAR313	Occupational Health and Safety in Pharmaceutical Practices	5	1
PHAR317	Simulations in Pharmacy Practices	5	1
			22
PHAR302	Pharmacology II	6	3
PHAR308	Pharmaceutical Technology II	6	4
PHAR310	Pharmacoeconomics	6	3
PHAR314	Financial Analysis in Pharmacy Practice	6	3
PHAR316	Rational Drug Use	6	1
PHAR318	Pharmacognosy II	6	4
PHAR334	Pharmaceutical Chemistry II	6	4
EU01	University Elective I	6	3
			25
PHAR439	Pharmacology III	7	3
PHAR435	Pharmaceutical Chemistry III	7	4
PHAR433	Pharmacognosy III	7	4
PHAR437	Pharmaceutical Technology III	7	4
PHAR409	Pharmaceutical Toxicology	7	4
PHAR441	Pharmacotherapy I	7	4
PHAR470	Hospital Pharmacy Applications	7	1
PHAR400	Community Pharmacy Applications	7	1
			25
PHAR442	Cosmetics Science	8	3
PHAR432	Phytotherapy	8	3

PHAR446	Pharmaceutical Chemistry IV	8	4
PHAR448	Pharmaceutical Technology IV	8	4
PHAR440	Clinical Biochemistry	8	3
PHAR412	Pharmacotherapy II	8	3
PHAR468	Artificial Intelligence Applications in Pharmacy	8	1
PHAR414	Physical Pharmacy II	8	2
			23
PHAR451	Thesis Project I	9	2
PHAR455	Biopharmacy and Pharmacokinetics	9	3
PHAR467	Microbial Control of Pharmaceuticals	9	3
PHAR469	Physicochemical Control of Pharmaceuticals	9	3
PHAR478	Clinical Pharmacy	9	3
PHAR460	Industry Pharmacy Applications	9	1
AE01	Area Elective I	9	3
UE02	University Elective II	9	3
			21
PHAR452	Thesis Project II	10	3
PHAR454	Intoxication Control	10	2
PHAR456	Biological Products	10	2
PHAR458	Instrumental Analytical Methods	10	3
PHAR434	Pharmaceutical Care	10	1
PHAR438	Industrial Drug Synthesis	10	3
AE02	Area Elective II	10	3
			17
PHAR453	Thesis Project III	11	3
PHAR436	Hospital Pharmacy Practice	11	2
PHAR462	Pharmacy Practice	11	2
PHAR463	Industrial Pharmacy Practice	11	2
			9
PHAR464	Pharmacy Practice Clerkship	12	6
PHAR466	Industrial Pharmacy Clerkship	12	0

PHAR465	Hospital Pharmacy Clerkship	12	2
			8
	Total:	12	242

Chart 4: Module overview for study program “Pharmacy (PharmD)”

The module description/catalogue covers the following aspects: module title and number, semester, credit hours, learning outcomes, module content, and examination (Annex 01).

The curricula are constructed to form a strong foundation in the field before progressing to more advanced pharmaceutical modules. In Year 1, students take basic biomedical sciences, introductory pharmaceutical sciences, and develop basic laboratory and computer skills. They also complete an English language module and a Turkish history module. In Year 2, they are introduced to more advanced biomedical sciences, such as Pharmaceutical Microbiology or Organic Chemistry I and II. They enhance their analytical skills and deepen their understanding of drug development processes.

In Year 3, students learn to apply theoretical concepts to practical scenarios in modules such as Pathophysiology, Pharmaceutical Chemistry, and Pharmaceutical Technology. In Year 4, students refine their research and professional competencies through highly specialized and research-oriented modules and thesis projects. These modules include Introduction to Clinical Pharmacy or Patient Care.

In Year 5, they focus on thesis projects, complete internships, and attend elective specialization modules, such as Practical Aspects of Community Pharmacy, Supplements for Pharmaceutical Use or Methods in Cellular and Molecular Biology. In Year 6, PharmD students take more advanced clinical pharmacy and patient care modules, undergo internships in hospitals and industrial pharmacies, and extend and finish their thesis project (SER 4.1.3.2).

The University incorporates practical experience in the form of internships at community pharmacies, hospitals, and pharmaceutical companies. Students start their internships after passing the “Training” modules in semesters 3, 5, 7, and 10. MPharm students must complete 132 working days and PharmD students 250 working days. Internships can take place during the semesters, in between, and in the final study year, both in Northern Cyprus and abroad.

Before the start of an internship, the University provides simulation training sessions for students, and coordinates with practice sites and mentors to align learning experiences with program objectives. During the internship, academic instructors conduct site visits, review students' progress through activity logs, and are available for any questions and feedback from both students and site mentors. Students continually fill in their internship logbooks and practice reports. At the end of the internship, they are evaluated by the instructors and site mentors. A traineeship committee gathers feedback from all parties, evaluates results of the students' learning progress, integrates practical experiences into academic coursework (assignments, discussions, reflections) and controls the alignment of internship with program objectives and pharmaceutical industry professional needs (SER 4.1.4.2).

Didactic concepts and methods of instruction at the University vary. Theoretical content is delivered through lectures with interactive discussions, accompanied by in-class exercises, calculations, and problem-solving activities for better understanding of the material. Another key concept is project-based learning, reinforced by literature reviews, independent research, scientific writing, poster presentations, and final thesis project. Students gain hands-on experiences in laboratories and the simulation pharmacy. Active learning techniques include oral presentations, minute papers, poster sessions, and class discussions (SER 4.1.5).

The University incorporates several electronic and multimedia forms, such as Moodle for sharing course material, Microsoft Teams for online lectures and student-staff communication, and pharmacy software such as ChemDraw and SPSS (SER 4.1.6).

Research is incorporated through thesis project modules in both study programs, and scientific inquiry, quantitative reasoning and evidence-based pharmacy is emphasized through the curricula. Students can publish thesis projects in the University Journal of Pharmaceutical Sciences and can also present their projects at the International Pharmaceutical Sciences Congress (SER 4.1.7).

The University is part of the European Pharmaceutical Students Association exchange program and hosts and sends students via this program. Students also have the option to complete traineeships abroad, as well as take modules from international universities. However, student exchange programs are restricted to full-time undergraduate students only and are limited to one semester of exchange at the host university (SER 4.1.8).

The Eastern Mediterranean University has 117 international academic collaborations with 34 different countries worldwide. With the majority of its students being international, EMU has established collaborations with academic institutions sharing similar values on the importance of educational standards, with the aim of providing a variety of academic and cultural opportunities for students.

Presently EMU has:

- 68 Memorandum of Understandings
- 28 International Student Exchange Agreements
- 8 International Faculty Exchange Agreements
- 10 International Joint Degree Agreements
- 3 International Dual Degree Agreements

According to the University, in the past five years no students applied to the exchange programs.

Judgment

The Bachelor study programs “Pharmacy (MPharm)” and “Pharmacy (PharmD)” have a course-based structure and a course-related examination system. Descriptions of the modules are embedded within the course syllabi for each program. The course syllabus contains information on the module title and number, semester, credit hours, language, learning outcomes, module content, and examination.

The combination of the courses of the study programs are consistent with the specified qualification objectives (described earlier). It is assured that students receive the support and guidance they need for the organization and accomplishment of assignments and the learning process in general.

The experts appreciate that both study programs include practical components throughout the curriculum and provide students with opportunities to apply their theoretical knowledge in professional environments. The practical placements are considered an important component of the study programs and contribute to the development of professional competencies. The experts acknowledge that regulations and requirements for internships are already in place. The training modules are organized in semesters 3, 5, 7, and 10 and the students must complete an internship with 132 working days in the MPharm program and 250 working days in the PharmD program.

At the same time, the experts recommend further strengthening the practical orientation of the programs, particularly with regard to clinical pharmacy. Considering the evolving role of pharmacists as healthcare professionals, students should receive more opportunities for hands-on experiences with real patients. The Faculty should therefore further strengthen cooperation with hospitals and other clinical institutions and consider adapting relevant modules and practical components accordingly including implementation of first contact with patients at an earlier stage.

In discussions during the site visit, the University explained the Faculty's ongoing efforts to establish a comprehensive internship handbook. Such a handbook should include clear learning objectives, responsibilities, assessment procedures, and transparent quality criteria for practical placements, including internships completed abroad. This would further strengthen the consistency and transparency of practical training, and the experts recommend establishing the internship handbook as soon as possible.

The experts also discussed the feasibility of the study programs regarding student workload due to the updated curriculum. Students reported that the programs are demanding due to the combination of laboratory work, laboratory reports, assignments, and theoretical courses but feasible. The experts noticed some inconsistencies in the ECTS credits and strongly recommend reviewing the calculation of student workload and ECTS allocation to ensure that self-study time and all relevant learning activities are appropriately considered within the workload calculation. Aligning this workload calculation with European standards ensures better international comparability and prevents excessive student stress by guaranteeing that ECTS allocations accurately reflect the actual time required to complete the program. The University also explains, that part-time options are offered. The students can either take 6 courses, which is considered full-time, or 1-3 courses, which are part-time options. The experts appreciate the flexibility.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

3.3 Admission and Feasibility

In accordance with ESG 1.4 Student Admission, Progression, Recognition and Certification

The admission requirements and, if applied, student selection procedures are specified. They correspond to the standards of the study program.

Feasibility of the study program is guaranteed. The amount of student workload is appropriate.

Student support services, as well as specialized and general consultations, are provided by the University in a sufficient and appropriate manner.

As a whole, the organization of the education process ensures the successful implementation of the study program.

Summary

Admission requirements for both programs are managed by the Registrar's Office in coordination with the Dean's office. Admission is open to local and international students. Prospective students must have a high school diploma or equivalent. Northern Cypriot citizens need to complete a centralized entrance exam. Turkish citizens need to complete a national university entrance exam. International students are admitted based on GCE, SAT or country-based exams of equivalent level (SER 5.1.1; Annex B).

The University admits students with disabilities and chronic illnesses, striving to provide an accessible and inclusive environment for them. Credit transfers and recognition for prior learning regulations apply to transfer students, recognition of prior didactic learning, and module exemptions. They are reviewed by the Dean's office or a designated committee. These regulations are described in detail in Annex G (SER 5.1.3).

The University provides a variety of academic and non-academic support services. The Registrar's Office handles general academic counseling, such as enrollment and academic records. Department-level academic counseling consists of academic advisors. Each student is assigned one advisor and can seek guidance on academic and personal matters, including academic progress or probation status. Academic advisors monitor students' academic performance through an online portal. Academic staff must offer at least one hour per week of office hours. Students can attend office hours in person or through MS Teams (SER 5.2.1.3).

The University offers psychological counseling to help students manage stress and anxiety. The Health Center provides health services to all students. The Sexual Abuse and Sexual Assault Support Unit assures an environment free of gender,

sexual orientation or gender identity discrimination. Other support services are the Student Social Aid Commission, and the Social and Cultural Activities Directorate (SER 5.2.1.4).

The Pharmacy Student Society represents pharmacy students and organizes academic, social, and international events to help engage the community. Alongside the Student Council, the society is active in university decision-making and participates in board and committee meetings (SER 6.2.1.5).

Judgment

The admission policies and procedures along with the requirements are properly documented and made publicly available. The experts determine the admission procedures and requirements to be appropriate, as they correspond to the standards of the study programs.

During the site visit, it became clear that the University uses different titles for the two study programs. The degree certificates state “Master of Pharmacy” (MPharm) and “Doctor of Pharmacy” (PharmD) as the titles of the study program, but both programs are classified as undergraduate programs despite their degree titles. The experts acknowledge that these designations follow international traditions in pharmacy and health professions education. The titles “Master” and “Doctor” reflect the advanced professional competencies required for independent pharmaceutical practice and the increasing clinical responsibility of pharmacists rather than indicating a graduate-level qualification. In many countries, such qualifications are therefore offered as integrated first professional degrees entered directly after secondary education. However, a clear distinction between the title and the degree awarded by the program is necessary. The experts emphasize the importance of transparent communication of the academic level and qualification framework of the degrees in all official documents to avoid potential misunderstandings among students, graduates, employers, and international stakeholders. The University has already implemented the remarks of the experts and revised the degree certificates so that they clearly reflect the level of the study program. The experts commend the quick adaptation.

The experts confirm that the University takes good measures to guarantee the feasibility of the study programs despite the high workload. The organization of the education process ensures the successful implementation of the study programs. The experts appreciate the fact that students with disabilities or chronic

illness are offered compensatory measures when writing exams, such as extra time or writing the exam in another room.

On site, it became obvious that the teaching staff follows an “open-door-policy”. In the first week of each year, students undergo an orientation which familiarizes them with available support services and where the colleges and departments are introduced.

As another support mechanism, an academic advisor is responsible for a small number of students from the beginning of each semester. Students are supported through advisors, course coordinators or personal tutors with their registration process, selecting a study program, financial and personal issues and their performance during the semester. If the students have problems besides academic issue, a social support unit is installed at the University. However, support for students should also be explicitly directed toward international students. The University should encourage networking among national and international students and break down language barriers. Given the large number of international students, greater attention should be paid to organizing activities like university events, conferences or key speakers in English. Furthermore, the experts recommend supporting students (national and international) in international job opportunities.

Decision

From the experts’ point of view, the requirements of this criterion are fulfilled.

3.4 Examination system and transparency

In accordance with ESG 1.8 Public Information

Examinations serve to determine whether the envisaged qualification objectives have been achieved. These examinations are focused on students’ knowledge and competences. The requirements to students’ performance in examinations are regulated and published. The frequency of examinations, as well as their organization, is appropriate.

The University guarantees that students with disabilities or chronic illnesses receive compensation with regard to time limits and formal requirements of the study process, as well as all final and course-related performance records.

Information concerning the study program, process of education, admission requirements and the compensation regulations for students with disabilities are documented and published.

Summary

The Faculty of Pharmacy follows an assessment framework described in the Examination and Admission Regulations (Annex B). Examinations follow the academic calendar, with mid-term and final exams held in specific weeks in the middle and at the end of the semester respectively. Exact exam schedules are announced two weeks prior to the exam week.

Types of assessment include midterm and final examinations, presentation, laboratory work, assignments, and quizzes. Midterm and final exams can include multiple-choice questions, matching, and structured essay questions. Laboratory work assignments include reports, quizzes, and midterm and final lab exams (SER 6.1.1.2).

The grading scale ranges from A (4.0 GPA) to F (0.00 GPA). The NG grade classifies as F in students' GPA, indicating poor attendance or lack of data on examinations (Annex K). Attendance is compulsory at 70-80% for theoretical and practical activities, and 60 % for laboratory activities. If students fail to meet the required percentage, they are unable to take the exam of the module. Re-sit exams are provided in case of illnesses, extraordinary events, and to students who failed modules with F or D- grades. Students who received an "NG" grade are not allowed to participate in the re-sit exam and must repeat the module in the next available semester (SER 6.1.1.4).

The total number of credits and module hours have been modified in fall semester 2024-2025 to comply with the policies, procedures and guidelines of the University curriculum committee. The module difference is organized in a table below:

Before 2024-2025 Fall	Program	Total Credit	ECTS	Total Module	Total Module Hour	Total Laboratory /Tutorial
	MPharm	181	300	60	147	84
	PharmD	204	360	71	168	91
After 2024-2025 Fall	Program	Total Credit	ECTS	Total Module	Total Module Hour	Total Laboratory /Tutorial
	MPharm	222	300	72	162	92
	PharmD	242	360	85	213	91

Chart 5: Total credits before and after Fall semester 2024-2025 (SER 6.1.1.4).

Information on study plans, module outlines, staff information, laboratory teaching and academic integrity is published in the student portal and in the Student Handbook. Information on admission requirements and examination regulations is available on the University and Faculty websites, social media, and newspapers. Compensation measures for students with disabilities and disadvantages are available at the general University websites and the “EMU without Barriers” website (SER 6.2.1.4).

Judgment

The University uses a continuous assessment process to ensure the quality of education for its students. The study programs have a course-related examination system. Its implementation, including the grading system, course load regulations, repetition of courses and exams is regulated and transparent for the students. From the experts’ point of view, the examination serves to determine whether the envisaged qualification objectives have been achieved. These examinations are focused on students’ knowledge and competences.

There is no limit to the number of times exams can be retaken. Students who cannot attend the test due to health issues or other unforeseen circumstances are allowed to take the test on another agreed day. Thus, the experts conclude that the examinations, although numerous, serve to determine whether the envisaged qualification objectives have been achieved or not and are focus appropriately on students’ knowledge and/or skill.

The experts positively acknowledge that examination results are systematically analyzed. Students who demonstrate academic difficulties receive additional support and guidance. The possibility of repeating examinations also contributes to ensuring that students are provided with appropriate opportunities to successfully complete their studies.

The requirements of student performance in examinations are regulated and published in the course syllabus. The frequency of examinations, as well as their organization, is appropriate.

The University ensures that information about its activities, particularly the programs it offers, is easily accessible to prospective and current students, graduates, other stakeholders and the public. The published information includes detailed insights into the selection criteria for programs, intended learning outcomes,

qualifications awarded, and the procedures employed for teaching, learning, and assessment.

Upon graduation, students are awarded a Bachelor graduation diploma, as well as a Diploma Supplement, composed in both Turkish and English.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

3.5 Teaching staff and material equipment

In accordance with ESG 1.5 Teaching Staff and in line with ESG 1.6 Learning Resources and student support

Professionalism and a sufficient number of human resources assure the successful implementation of the study program. Qualifications of the teaching personnel correspond to the requirements of the study program. Recruitment and appointment of teaching positions are appropriate. Interdisciplinary links to other study programs are taken into consideration.

Measures for the professional and personal development of the teaching personnel are provided.

Qualitative and quantitative sufficiency of the equipment and space resources assures the successful implementation of the study program.

Summary

The number of academic staff needed for advanced pharmacy modules is between 20-30. In the academic year 2025-2026, the total number of teaching staff is 28. The Faculty of Pharmacy has 14 full-time lecturers who must fulfill 12 hours of teaching each per week. They consist of 3 professors, 3 associate professors, 7 assistant professors, and 1 senior instructor. Part-time lecturers are contracted for specific modules for 13 hours a week. They consist of 1 adjunct associate professor, 5 PhD candidates, 8 senior instructors and 2 instructors. There is also 1 adjunct professor from abroad.

In MPharm, 65.28% of the modules are taught by faculty members and 34.72% by instructors from other departments. In the academic year 2025-2026, the full-

time staff to student ratio is 1:31,7 (14:445). The part-time staff to student ratio for MPharm is 1:26,1 (16:445).

In PharmD, 70.59% of modules are taught by faculty members and 29.41% by instructors from other departments. In the academic year 2025-2026, the full-time staff to student ratio is 1:7,50 (14:105). The part-time staff to student ratio is 1:6,18 (16:105).

For the MPharm and PharmD program, 7% of the modules are taught by professors, 11% by associate professors, 20% by assistant professors, 15% by PhD students and 47% by instructors.

Recruitment for new staff can be requested upon academic staff's retirement, needs in a particular area, or increase in student numbers. The Faculty board submits their decision for recruitment to the Rector's office, which evaluates the decision for the Board of Trustees of the University. Afterward, the Human Resources Directorate publishes job vacancies through newspapers and internet websites (SER 7.1.2.1).

The Continuing Education Center and Human Resources Directorate support staff development through training, mentoring and continuous education. This includes in-service training, participation in conferences, and research support. The University allocates a specific budget for staff development to enhance competence and effectiveness. Faculty members who advise a master or a PhD thesis must hold at least the title of assistant professor.

The University regularly evaluates staff performance through student feedback and efforts to improve professional growth. Academic staff receive support for research, promotions and collaborative initiatives (SER 7.1.3).

The Faculty of Pharmacy has 9 non-academic staff members, which include 1 administrative officer and 2 administrative assistants (SER 7.2).

The University Library provides access to information resources, such as online databases, training for students and staff, seminars or workshops. Students have available remote access to online databases, journals and e-books. The University offers wireless Eduroam connection to all students and staff. The Faculty of Pharmacy provides a study room for students, consisting of 35 study seats and 19 computers (SER 6.2.2.5).

The Faculty of Pharmacy is equipped with student laboratories that contain the technological and educational infrastructure necessary for the study field. Laboratories are equipped with HPLC, GC-MS, FT-IR, UV spectrophotometer, laminar flow, microscopes, etc. All laboratories have a smart board available. There is also a medicinal plant garden by the Faculty building, used in modules Pharmaceutical Botany and Pharmacognosy (SER 3.1.1).

Judgment

New teaching staff is thoroughly briefed about the programs and their teaching responsibilities before they start teaching. Overall, the teaching and academic staff at the Eastern Mediterranean University shows a very high level of commitment and potential for the execution as well as further development of the study program they are responsible for. The experts conclude that there is a strong corporate identity and positive group dynamics among the University and the faculty administration.

The experts find the amount of human resources allocated to the programs to be sufficient to carry out their functions. The teaching staff is well qualified and in possession of academic and technical credentials and experience adequate to their tasks.

While the inclusion of several EMU Faculty of Pharmacy graduates on the faculty provides valuable institutional continuity, measures should be implemented to prevent academic insularity. It is recommended that these candidates be encouraged to gain external experience, if not gained previously. This should include research stays, teaching placements, or professional development at other national or, ideally, international institutions and research units.

The experts encourage the Faculty to further strengthen the conditions for research activities of academic staff. This includes providing sufficient time for research in addition to teaching responsibilities, strengthening interdisciplinary collaboration with other faculties and external partners, and increasing the international visibility of research activities.

The experts visited the premises of the Faculty of Pharmacy, where the labs of the Bachelor study programs are located. The experts consider the available facilities and learning resources to be generally suitable for the implementation of the study programs. In particular, the laboratories provide students with opportunities to acquire practical skills and to apply theoretical knowledge in a laboratory

environment. At the same time, the experts recommend further improving laboratory safety conditions, particularly regarding ventilation systems, fume cupboards, and the storage and handling of chemicals, in order to ensure that laboratory facilities fully meet international safety standards.

As a whole, it was ascertained by the experts that the Bachelor study programs “Pharmacy (MPharm)” and “Pharmacy (PharmD)” have ample teaching facilities at their disposals.

Decision

From the experts’ point of view, the requirements of this criterion are fulfilled.

3.6 Quality assurance

In accordance with ESG 1.1. Policy for Quality Assurance and ESG 1.10 Cyclical External Quality Assurance.

In line with ESG 1.7 Information Management and taking into consideration ESG 1.9 On-going Monitoring and periodic review of programs

The University has developed and documented a concept of quality assurance in education process, teaching and research, which serves as the basis for the quality-oriented development and implementation of the study program.

The results of the internal quality assurance management are applied for the continuous development of the study program. In doing so, the University takes into close consideration the quality evaluation results as well as the analyses of students’ workload, their academic accomplishments and feedback from graduates.

Summary

University decisions are defined by its legislation and regulations. The Academic Evaluation Commission (AEC) has been established to evaluate appointment and promotion of professors, associate professors and assistant professors. The AEC works directly for the Rectorate and consists of the Vice Rector and professors appointed for 3 years for each discipline (SER 8.1.1).

The University’s Total Quality Management Center ensures continuous improvement in education and management, aiming to improve education research and development activities through a participatory approach. External assurance is

maintained by ISO 9001:2015 (Quality Management), ISO 100002:2018 (Student Satisfaction) and ISO 45001:2018 (Occupational Health and Safety) certifications, international accreditation, such as the Accreditation Council for Pharmacy Education (ACPE), and external stakeholders in education, research, and practice (SER 8.1.2). External stakeholders include the Ministry of Health, Turkish Cypriot Pharmacists Association, and mentors from community and hospital pharmacies and industrial companies (SER 8.1.3).

Module evaluations are achieved through student surveys, curricular revisions from students, staff and external stakeholders. Graduate students also continually evaluate the study program outcomes, curricula, practical laboratory skills, and development of professional and interpersonal skills. An example of the survey is seen in Annex 19 (SER 8.1.5).

The MPharm and PharmD study programs currently follow two different curricula, whose workload and feasibility are approved by the academic staff of the program, other departments of the faculty, and student surveys on curricula development (SER 8.1.6).

The University provides in detail statistical data in its Statistical Report in Annex 5. The current enrollment in the study programs is as follows:

B. Pharm. / M Pharm. and Pharm. D. student numbers (n)				
SEMESTER	B. Pharm / M.Pharm.		Pharm. D.	
	NEW ENROLLMENT	TOTAL	NEW ENROLLMENT	TOTAL
2018-19 FALL	121	470	76	770
2019-20 FALL	88	401	17	593
2020-21 FALL	92	391	19	481
2021-22 FALL	111	423	26	349
2022-23 FALL	111	424	21	246
2023-24 FALL	103	429	11	191
2024-2025 FALL	57	407	17	151
2025-2026 FALL	109	445	8	105

Chart 6: Student numbers statistics (SER 8.1.7).

Judgment

The experts noted that Eastern Mediterranean University has established a structured quality assurance system involving academic staff, students, graduates, and representatives from the pharmaceutical sector. The Faculty demonstrates a

strong commitment to the continuous improvement of the MPharm and PharmD programs and uses internal evaluation processes as well as external accreditation procedures as opportunities for further development.

The University consistently monitors and periodically reviews its programs to ensure alignment with established objectives, responsiveness to the evolving needs of students and society, and the facilitation of continuous program improvement. These systematic reviews are integral to the University's commitment to maintaining the relevance of study programs and fostering a supportive and effective learning environment for students. The evaluation process encompasses various aspects, including the regular examination of program content in light of the latest research in the discipline, consideration of changing societal needs, assessment of student workload, progression, and completion rates, evaluation of the effectiveness of procedures for student assessment, collection of feedback on student expectations, needs, and satisfaction regarding the program, and examination of the suitability of the learning environment and support services for the program's objectives.

The University possesses a robust data collection system and gathers comprehensive data on its study programs and other activities. The information gathered depends, to some extent, on the type and mission of the institution. Various Key Performance Indicators (KPIs) are captured by the institution. A range of information regarding study programs and activities is consistently captured by the institution. Student progression, success rates, and dropout rates are inherent considerations in the institution's analytical processes. With an established feedback mechanism, the University regularly measures student satisfaction with their programs, the learning resources and the available student support. The University also actively tracks and analyzes the career paths of its graduates. The institution seamlessly integrates the collected information into its existing internal quality assurance system. Mechanisms are in place to ensure that the perspectives of students and staff are considered in decision-making processes. Feedback from students, graduates, and external stakeholders contributes to the identification of strengths and areas for improvement. The experts also appreciate the Faculty's openness towards recommendations and its willingness to implement changes based on evaluation results.

Regular program reviews and revisions are conducted, actively involving students and other stakeholders in the process. The information collected from these

reviews undergoes analysis, and program adaptations are made to ensure the program is up-to-date. Any actions planned or taken as a result of these reviews are communicated to all relevant stakeholders. Furthermore, the University ensures the publication of revised program specifications, fostering transparency and keeping stakeholders informed of changes resulting from the systematic review process. However, during the discussions with students, the experts gained the impression that the existing quality assurance structures and processes are not fully visible to all students. Therefore, the experts recommend increasing students' awareness of relevant quality assurance bodies, regulations, and procedures, clearly outlining opportunities for active student participation and improving communication regarding how student feedback contributes to concrete improvement measures.

Furthermore, and as discussed in chapter 3.2, the experts recommend further formalizing the quality assurance of practical training through the completion and implementation of the planned internship handbook. The handbook should clearly define learning objectives, responsibilities, supervision arrangements, assessment procedures, and quality criteria for all training sites, including international internships.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

3.7 Gender equality and equal opportunities

The University's actions on the provision of gender equality and promotion of equal opportunities for students with particular living circumstances are implemented in a transparent manner.

Summary

The University evaluates its education system as gender equal in terms of access, learning, opportunities, and educational content and delivery. Students of different genders and ages take modules together and share the same facilities. To promote gender quality and equal opportunities, the University offers supportive centers for community involvement, psychological counseling, accommodation and financial support, social and cultural activities, and women's studies. The Health Center also has accessible physical and mental health services for all students.

The University provides a variety of scholarships to domestic and international students, based on academic accomplishments, athletic achievements, disabilities, or extraordinary events. Alongside scholarships, students can receive tuition discounts (SER 9.1.1).

The Disabled Students Unit operated under the Rector's office, and its task is to identify and address the academic, physical, and social needs of disabled students. Its duties include arranging accessible learning environments, providing specialized course materials, and coordinating exam accommodations to ensure equal opportunity. Disabled students also have advisors available at every faculty. The advisors specify requests and recommendations of the disabled students within the academic unit, provide necessary advisory services, monitor problems encountered by disabled students, and actively resolve these problems.

The University provides accommodation on campus for students with limited mobility, and buses with ramps for transportation. The Faculty of Pharmacy provides access to the building with ramps, elevators, and accessible WC on every floor (SER 9.1.3).

Judgment

The experts acknowledge that Eastern Mediterranean University has established various structures and services to promote equal opportunities and support student well-being. Students have access to different support mechanisms, including psychological counseling, financial assistance, and services for students with disabilities. The experts gained the impression that the University provides an inclusive and supportive learning environment and demonstrates a commitment to ensuring equal opportunities for all students.

However, the experts recommend reconsidering the title and scope of the "Sexual Abuse and Sexual Assault Support Unit" in order to reflect a broader approach to gender equality, prevention of discrimination, and the promotion of an inclusive academic environment. A more comprehensive designation could contribute to increasing awareness of the services provided and emphasize the University's commitment to diversity and equal opportunities.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4 Conclusion

The Bachelor study programs “Pharmacy (MPharm)” and “Pharmacy (PharmD)” at Eastern Mediterranean University provide a comprehensive and well-structured pharmacy education aligned with the Faculty’s mission and the University’s strategic objectives. While the MPharm program is primarily designed for students intending to practice pharmacy in Northern Cyprus (or other countries with a 5-year pharmacy qualification), the PharmD program addresses the needs of students seeking international career opportunities in jurisdictions requiring a six-year, clinically oriented pharmacy qualification.

The programs combine a scientific foundation with practical training components and are supported by qualified academic staff, adequate learning resources, and a well-established quality assurance system. The experts gained the impression of a committed Faculty that continuously seeks to further develop its educational provision and responds constructively to feedback from students and external stakeholders.

Based on the information from written documents and the results of the site visit, the experts came to the conclusion that the study programs “Pharmacy (MPharm)” and “Pharmacy (PharmD)” offered at the Eastern Mediterranean University fulfils the above-described criteria. Hence, the experts recommended that the Accreditation Commission of AHPGS make a positive decision regarding the accreditation of the study programs.

For the continuous development of the study program, the experts have outlined the following recommendations:

- Further strengthen the practical and clinical orientation of the programs by expanding opportunities for hands-on experiences with patients at an early stage and by intensifying cooperation with hospitals and other clinical institutions.
- Finalize and implement the planned internship handbook, including clearly defined learning objectives, responsibilities, assessment procedures, and quality criteria for all training sites, including international placements.
- Review the calculation of student workload and the allocation of ECTS credits to ensure that self-study time and all relevant learning activities are appropriately reflected.

- Further support internationalization by strengthening networking opportunities between local and international students and by providing additional guidance regarding international career opportunities.
- Further strengthen the framework conditions for research activities of academic staff, including interdisciplinary collaboration and international visibility of research outputs.
- Continue improving laboratory safety measures, particularly regarding ventilation systems, fume cupboards, and the storage and handling of chemicals, to ensure full compliance with international safety standards.
- Increase students' awareness of quality assurance structures, regulations, and procedures and communicate more clearly how student feedback contributes to quality enhancement measures.
- Reconsider the title and scope of the "Sexual Abuse and Sexual Assault Support Unit" in order to better reflect a broader commitment to gender equality, diversity, and inclusion.

5 Decision of the Accreditation Commission

Decision of the Accreditation Commission July 23, 2026

Bachelor Study Program “Pharmacy (MPharm)”

This resolution of the Accreditation Commission of the AHPGS is based on the University’s application, as well as the expert review and the site visit covered in the Assessment Report.

The site visit of the University took place on May 11-12, 2026, according to the previously agreed-upon schedule.

The accreditation procedure is structured according to the Accreditation Criteria developed by the AHPGS. The Accreditation Criteria are developed by the AHPGS in close accordance with the existing criteria and requirements valid in the Federal Republic of Germany and based on the “Standards and Guidelines for Quality Assurance in the European Higher Education Area” (ESG), established by the European Association for Quality Assurance in Higher Education (ENQA).

The Accreditation Commission of the AHPGS discussed the procedural documents and the vote of the expert group regarding the Assessment Report.

The Bachelor study program requires the obtainment of 222 credit points according to the internal credit system. The regulated study period in the program “Pharmacy (MPharm)” is five years. The study program comprises 72 courses, of which 60 are compulsory, 2 university elective courses, 4 area elective courses, 2 graduation thesis project courses and 4 internship courses. The language of instruction is English. The Bachelor study program “Pharmacy (MPharm)” is completed with awarding of the academic degree “Bachelor of Pharmacy”. Admission takes place every spring and fall semester. The first cohort of students was admitted to the study program in the academic year 2011/2012.

The Accreditation Commission of the AHPGS considers that all Accreditation Criteria are fulfilled and adopts the following decision:

The Bachelor study program “Pharmacy (MPharm)” is accredited for the duration of five years until September 30, 2031. The accreditation is based on the circumstances described in the Assessment Report.

For further development and enhancement of the study program, as well as of the University as a whole, the Accreditation Commission of the AHPGS supports the recommendation articulated in the Assessment Report.

An appeal against this decision may be filed within two weeks of its notification. The appeal must be submitted in writing or recorded at the office of AHPGS Akkreditierung gGmbH, Sedanstraße 22, 79098 Freiburg, and must include a statement of reasons.

Bachelor Study Program “Pharmacy (PharmD)”

This resolution of the Accreditation Commission of the AHPGS is based on the University’s application, as well as the expert review and the site visit covered in the Assessment Report.

The site visit of the University took place on May 11-12, 2026, according to the previously agreed-upon schedule.

The accreditation procedure is structured according to the Accreditation Criteria developed by the AHPGS. The Accreditation Criteria are developed by the AHPGS in close accordance with the existing criteria and requirements valid in the Federal Republic of Germany and based on the “Standards and Guidelines for Quality Assurance in the European Higher Education Area” (ESG), established by the European Association for Quality Assurance in Higher Education (ENQA).

The Accreditation Commission of the AHPGS discussed the procedural documents and the vote of the expert group regarding the Assessment Report.

The Bachelor study program requires the obtainment of 242 credit points according to the internal credit system. The regulated study period in the program “Pharmacy (PharmD)” is six years. The study program comprises 85 courses, of which 72 are compulsory, 2 university elective courses, 2 area elective courses, 3 graduation thesis project courses and 6 practice courses. The language of instruction is English. The Bachelor study program “Pharmacy (PharmD)” is completed with awarding of the academic degree “Bachelor of Pharmacy”. Admission takes place every spring and fall semester. The first cohort of students was admitted to the study program in the academic year 2011/2012.

The Accreditation Commission of the AHPGS considers that all Accreditation Criteria are fulfilled and adopts the following decision:

The Bachelor study program "Pharmacy (PharmD)" is accredited for the duration of five years until September 30, 2031. The accreditation is based on the circumstances described in the Assessment Report.

For further development and enhancement of the study program, as well as of the University as a whole, the Accreditation Commission of the AHPGS supports the recommendation articulated in the Assessment Report.

An appeal against this decision may be filed within two weeks of its notification. The appeal must be submitted in writing or recorded at the office of AHPGS Akkreditierung gGmbH, Sedanstraße 22, 79098 Freiburg, and must include a statement of reasons.